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Anita Woolfolk (Author of Educational Psychology)

Slavin is the author or co-author of 24 books, including Educational Psychology: Theory into Practice (Allyn & Bacon, 1986, 1988, 1991, 1994, 1997, 2000, 2003, 2006, 2009, 2012, 2015), Cooperative Learning: Theory, Research, and Practice (Allyn & Bacon, 1990, 1995), Show Me the Evidence: Proven and Promising Programs for America's Schools ...

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Derived from Anita Woolfolk's market-leading Educational Psychology, Eleventh Edition, the most thorough, accessible, and authoritative text on the market, the Active Learning Edition breaks the material into manageable □modules.□ To provide customers with an alternative version to the longer chapters of the standard 11th Edition, that version's 15 chapters now appear as 40 brief modules, which are easy to cover in shorter academic terms and will make learning easier for students. In addition to presenting comprehensive, expert coverage of all topics teachers need to understand about how students learn and all the classroom applications for which the author is justly renowned, the modules are grouped into clusters that allow for deeper context and background for each topic. Further, each module is a self-contained learning unit, with learning objectives and both in-text and online review materials that provide immediate reinforcement of key concepts and build students' confidence in their grasp of the material. Adding to its interactivity are 14 end-of-cluster □Active Learning Connections□ features filled with activities that direct students to new and emerging technologies, connecting them with one another and other students through wikis, blogs, and many other useful technology resources and web sites.

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This first European adaptation of Anita Woolfolk's market-leading text Educational Psychology is unrivalled in its field and is essential reading for anyone studying or interested in education from a psychological perspective. Thoroughly rewritten in a European context, this truly comprehensive book blends cutting edge theory and the latest international research with a wealth of examples, practical applications and tips from experienced educational

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We currently live in a two dimensional world of tapping and sliding fingers on screens, but babies and young children need to touch, taste, smell, shake and bang three dimensional objects in order to develop thinking and learning skills. The Treasure Basket and Heuristic play approach is all about offering natural and household objects to babies and young children to play with. This simple approach promotes extraordinary capacities of concentration, intellectual curiosity and manipulative mastery. Full of resource ideas and activities, this book offers accessible explanations of how the under 3s think and learn, step by step guidance for setting up play sessions and descriptions of the best materials to offer. Featuring original interviews between the author and Elinor Goldschmied, who was the pioneer of the Treasure Basket and Heuristic Play, this third edition of *Developing Play for the Under 3s* has been thoroughly updated to include: A new chapter with case studies to show how Heuristic Play can be offered to the 2-4 year olds. A new chapter exploring the myths and misunderstandings of this approach. Links to the Forest School movement. Research evidence supported by case studies. The characteristics of effective learning and how the Treasure Basket and Heuristic Play promote these. Information about the Froebel Archive project, bringing the story of Elinor Goldschmied's work alive through film. Based on a wealth of research into how babies learn and the principles of learning, together with the author's own personal experience of working with the under 3s, this book will be indispensable for anyone involved in the care and development of children in this age group.

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